

## Section 3.

# Diagnosis Staging

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Section 3. Diagnosis Staging

3.0 <b>Cancer pathophysiology and the principles of treatment decision making as applied to Children and Young People</b> Understand the biological processes that contribute to the development of cancer and the rationale for the diagnostic and staging process, and local and systemic treatments.	<b>Pre and post-registration nurses providing generalist CYP cancer care</b> (e.g. A&E, PICU, Practice nurses, general wards, radiology departments)		<b>Unregistered Support Workers in specialist CYP cancer</b>	<b>Registrants providing specialist CYP cancer care</b> (PTC and designated cancer specialist roles in POSCUs)				
<b>Learning outcomes: Practitioners will be able to:</b>	<b>Pre-reg Children's Field</b>	<b>Registered Nurse</b>	<b>Health Care Assistant / support worker</b>	<b>Nursing Associate</b>	<b>Registered</b>	<b>Enhanced</b>	<b>Advanced</b>	<b>Consultant</b>
3.1 Describe the biological processes that lead to the development of cancer, and particularly the embryonal origins of many childhood cancers								
3.2 Describe the range of diagnostic and staging approaches used to establish a cancer diagnosis, the extent of the disease and prognosis								
3.3 Understand the nursing role in supporting CYP, families and carers during the diagnostic and staging process for cancer, particularly in the context of their holistic needs								
3.4 Discuss the different issues to be considered in order to support and facilitate CYP, families and carers decision making in the context of localised, locally advanced or metastatic disease, understanding the implications of proxy consent for minors								
<b>Practice competencies: Practitioners will be able to:</b>	<b>Pre-reg Children's Field</b>	<b>Registered Nurse</b>	<b>Health Care Assistant / support worker</b>	<b>Nursing Associate</b>	<b>Registered</b>	<b>Enhanced</b>	<b>Advanced</b>	<b>Consultant</b>
3.5 Provide CYP, families and carers with age appropriate evidence-based verbal and written information cancer in CYP, with a view to addressing their information and supportive care needs								
3.6 Support CYP, families and carers through the diagnosis and staging process applicable to role and setting (i.e. primary, secondary, tertiary or quaternary care)								
3.7 Undertake initial and ongoing holistic assessments (using validated tools where available) to identify CYP, families and carers information, physical, emotional, spiritual and social care needs during the diagnostic and staging process								
3.8 Undertake a comprehensive history to identify factors in addition to the cancer stage and grade which are important for optimal outcomes related to treatment decision making (e.g. performance status, comorbidities, medications, psychological, social or spiritual factors, patient's care and treatment preferences), including parental situation and influences								
3.9 Provide a supportive environment where CYP, families and carers are encouraged to share their concerns and to express their preferences regarding the decisions made about their treatment with consideration of Diversity, Equity, Inclusion and Belonging								

Section 3b. Diagnosis Staging Work Based Record Sheet

3.0 <b>Cancer pathophysiology and the principles of treatment decision making as applied to Children and Young People</b> Understanding the biological processes that contribute to the development of cancer and the rationale for the diagnostic and staging process, and local and systemic treatments for PABC	Practitioner Level (See Key)							Level of Achievement Required (Benner Taxonomy)	Self Assessment	Level Achieved (Assessed)			Evidence of Achievement	
Learning outcomes: Practitioners will be able to:										L	Date	Sig.		
<b>EXAMPLE</b>  3.6 Support CYP, families and carers through the diagnosis and staging process applicable to role and setting (i.e. primary, secondary, tertiary or quaternary care).									Competent	Competent	AB	28.05.22	J Doe	<ul style="list-style-type: none"> <li>• Case discussion with supervisor</li> <li>• Observed practice by GP</li> <li>• Able to discuss referral pathway with family, practicalities and expectations NICE NG12</li> <li>• CYP symptom chat (NG12 tools and resources)</li> </ul>
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Practice competencies: Practitioners will be able to:														
3.5 Provide CYP, families and carers with age appropriate evidence-based verbal and written information cancer in CYP, with a view to addressing their information and supportive care needs														
3.6 Support CYP, families and carers through the diagnosis and staging process applicable to role and setting (i.e. primary, secondary, tertiary or quaternary care)														

Section 3b continued ▼

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<p>3.7 Undertake initial and ongoing holistic assessments (using validated tools where available) to identify CYP, families and carers information, physical, emotional, spiritual and social care needs during the diagnostic and staging process</p>																																					
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<p>Action plan to achieve required competency level:</p>																																					
<p>Reviewed by</p>	<p>Comments:</p>																																				
<p>Signature and Role:</p>																				<p>Date:</p>																	
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