

Section 1.

Communication

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<p>1.0 Communication: underpinning principles and skills across all CYP cancer care: Provide effective communication to determine CYP, families and carers' needs, concerns and preferences, satisfaction, adherence to treatment, safety, improved outcomes and recovery. N.B. This set of core communication competencies carry through and must be applied in all the following sections</p>	<p>Pre and post-registration nurses providing generalist CYP cancer care (e.g. A&E, PICU, Practice nurses, general wards, radiology departments)</p>		<p>Unregistered Support Workers in specialist CYP cancer</p>	<p>Registrants providing specialist CYP cancer care (PTC and designated cancer specialist roles in POSCUs)</p>				
<p>Learning outcomes: Practitioners will be able to:</p>	<p>Pre-reg Children's Field</p>	<p>Registered Nurse</p>	<p>Health Care Assistant / support worker</p>	<p>Nursing Associate</p>	<p>Registered</p>	<p>Enhanced</p>	<p>Advanced</p>	<p>Consultant</p>
<p>1.1 Discuss the importance of effective person-centred communication in the cancer setting</p>								
<p>1.2 Demonstrate knowledge of communication theories and how they are applied in practice, including barriers and facilitators of effective communication in CYP cancer care</p>								
<p>1.3 Explore the importance of multi-professional communication in CYP cancer care and how this can be enhanced</p>								
<p>1.4 Identify supportive strategies which will help cancer nurses to develop emotional resilience</p>								
<p>Practice competencies: Practitioners will be able to:</p>	<p>Pre-reg Children's Field</p>	<p>Registered Nurse</p>	<p>Health Care Assistant / support worker</p>	<p>Nursing Associate</p>	<p>Registered</p>	<p>Enhanced</p>	<p>Advanced</p>	<p>Consultant</p>
<p>1.5 Identify the education and information needs of CYP, families and carers, demonstrating an ability to adapt teaching skills to meet the needs of the individual and the situation</p>								
<p>1.6 Identify gaps in service user and staff information and education and develop materials as required</p>								
<p>1.7 Work within, between and across organisations where collaboration maximises the development and use of new information resources</p>								
<p>1.8 Select and adopt an appropriate communication approach, from a range of core communication skills, to effectively assess the information, education and supportive care needs of CYP, families and carers throughout their cancer trajectory</p>								
<p>1.9 Utilise patient feedback, compliments and complaints to advance service development and improvement</p>								
<p>1.10 Demonstrate ability to effectively undertake and document telephone conversations</p>								
<p>1.11 Promote digital health approaches, where appropriate, assessing CYP families and carers preferences, capability and need for additional support in line with local policies and national guidelines</p>								
<p>1.12 Demonstrate advanced communication skills</p>								
<p>1.13 Appropriately utilise communication in order to promote clear and unambiguous information exchanges with other members of the MDT and wider networks</p>								
<p>1.14 Assess for and address any patient-related, nurse-related or environmental challenges to effective communication, including Diversity, Equity, Inclusion and Belonging (DEIB)</p>								










































































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1.15 Act as a role model for others for communication in cancer care, paying attention to Diversity, Equality, Inclusion and Belonging (DEIB)								
1.16 Demonstrate emotional intelligence, reflective ability and appropriate empathy								
1.17 Recognise and communicate own emotional needs and seeking help as appropriate								

Section 1b. Communication Work Based Record Sheet

1.0 Communication: underpinning principles and skills across all CYP cancer care: Provide effective communication to determine CYP, families and carers' needs, concerns and preferences, satisfaction, adherence to treatment, safety, improved outcomes and recovery. N.B. This set of core communication competencies carry through and must be applied in all the following sections	Practitioner Level (See Key)							Level of Achievement Required (Benner Taxonomy)	Self Assessment	Level Achieved (Assessed)			Evidence of Achievement
Learning outcomes: Practitioners will be able to:										L	Date	Sig.	
EXAMPLE 1.1 Discuss the importance of effective person-centred communication in the cancer setting								Proficient	Competent	P	28.05.22	J Doe	<ul style="list-style-type: none"> Practice supervisor feedback Case Study Oncology Course Assignment Taught Students
1.1 Discuss the importance of effective person-centred communication in the cancer setting													
1.2 Demonstrate knowledge of communication theories and how they are applied in practice, including barriers and facilitators of effective communication in CYP cancer care													
1.3 Explore the importance of multi-professional communication in CYP cancer care and how this can be enhanced													
1.4 Identify supportive strategies which will help cancer nurses to develop emotional resilience													
Practice competencies: Practitioners will be able to:													
1.5 Identify the education and information needs of CYP, families and carers, demonstrating an ability to adapt teaching skills to meet the needs of the individual and the situation													
1.6 Identify gaps in service user and staff information and education and develop materials as required													
1.7 Work within, between and across organisations where collaboration maximises the development and use of new information resources													

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<p>1.8 Select and adopt an appropriate communication approach, from a range of core communication skills, to effectively assess the information, education and supportive care needs of CYP, families and carers throughout their cancer trajectory</p>														
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<p>1.15 Act as a role model for others for communication in cancer care, paying attention to Diversity, Equality, Inclusion and Belonging (DEIB)</p>														
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Section 1b. Communication Work Based Record Sheet

Action plan to achieve required competency level:

Reviewed by	Comments:	
Signature and Role:		Date:
Signature and Role:		Date:
Signature and Role:		Date: